Education Officer Report

For Promotion on AC, CE, Tenure, and Clinical Tracks

For Appointment of Internal Candidates (as needed)

**Department:**

**Candidate Name:**

**Track:**

**Proposed Rank:**

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| --- |
| **For AC, CE, Tenure Track Faculty**  I confirm that the candidate provided the required 100 credits of active and high-quality education or equivalent service *annually* over the last three years. **Initial here:**  **For Clinical Track Faculty**  I confirm that the candidate provided the required 50 credits of active and high-quality education or equivalent service *annually* over the last three years. **Initial here:** |

# Description of High-Quality Engagement

Identify and briefly describe the candidate’s engagement in one or two of the primary categories from those identified by the candidate on their Educational Impact Statement. The categories are: teaching, learner assessment, curriculum/course development, mentoring/advising, education service and leadership, education scholarship. For promotion to professor, there should be evidence of clear trajectory and growth as an educator.

# Demonstration of Educational Impact

## Internal evaluation data

Data will be available in TED and Blue for some Lectures, Facilitated Learning Activities, and Clinical teaching. Please summarize and assess any available quantitative or qualitative data. For those with low scores, please provide the departmental context for interpreting such scores, if a coaching plan was put in place, and if improvement has been demonstrated.

## External evaluation data

Review any external evaluation data here, including CME data.

## Other impact metrics

Examples of metrics include outcomes of successful mentorship; course or program evaluations that reflect educational leadership roles; awards for teaching, mentoring, contributions and/or innovation related to education; invited lectures to disseminate new knowledge related to successful education programs, interventions, curricula generated by the candidate; funding or scholarship specifically related to education; national leadership roles in education/training committees and professional societies.

# Additional Concerns (If Any)

Discuss any difficulties related to educating learners in the last 3 years, including any concerns related to professionalism that might affect the learning environment in a negative manner.

# Summary

*Assess overall high-quality engagement and impact in education.* Promotion to the rank of Associate Professor will require that faculty have high-quality engagement and demonstrated impact in a primary education category. Promotion to the rank of Professor will require continued high-quality engagement and an ***explicit demonstration of the impact*** of educational activities on trainees, programs, courses etc. locally, nationally and internationally.

Name, Degree Date

Education Officer [Department]